

EARLY WARNING SIGNS OF READING DIFFICULTY



at the James T. and Virginia M. Dresher Campus

Most young children have some trouble with learning and behavior from time to time. If you see a consistent pattern with a number of these behaviors over time, you should seek further information.

- Frequent ear infections
- Delayed speech (often not talking at all until age 2 ½, 3 or later)
- Difficulty following directions and routines
- Difficulty with directional words (front/back, before/after, first/last, left/right, etc.)
- Difficulty articulating certain sounds
- Mixing up sounds in multisyllable words (aminal, hekilopter, callipitters, bisghetti, etc.)
- Difficulty remembering information (age, last name, parents' names, phone number, address, letters and number names, etc.)
- Difficulty finding words to express thoughts
- Sequencing difficulties (saying/singing the alphabet, counting)
- Difficulty rhyming by age 4 ½
- Difficulty connecting sounds to letters
- Late establishing dominant hand
- Difficulty forming shapes, letters, and numbers
- Poor coordination (large/small muscle)
- Difficulty paying attention and sticking to an activity
- Difficulty playing with peers
- School causes stomach aches and other psychosomatic illnesses